



# SC Annual School Report Card Summary

**CLEVELAND ELEMENTARY**  
**Spartanburg 7**  
**Grades: PK-6** Enrollment: 468  
**Principal: Fredric Logan**  
**Superintendent: Dr. Thomas D. White, Jr.**  
**Board Chair: Sharon D. Porter**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	RP
2009	At-Risk	Average	N/A	N/A	Not Met	CA
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CSI

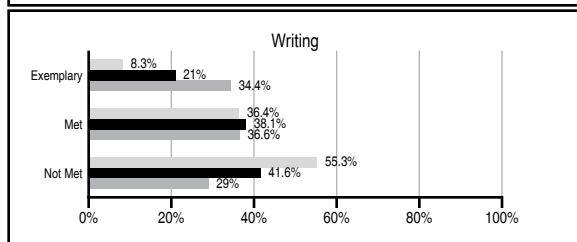
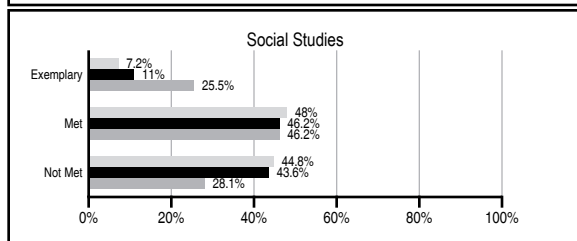
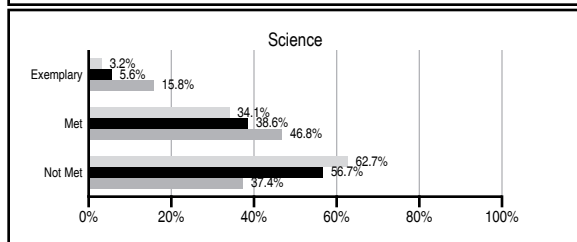
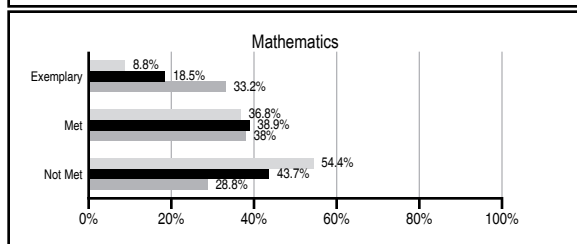
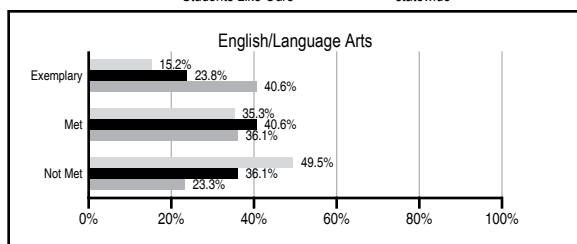
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	58	47	21

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

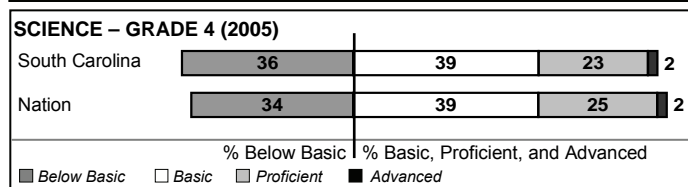
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

**2020 Vision:**  
*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CLEVELAND ELEMENTARY [Spartanburg 7]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=468)</b>				
Retention rate	1.2%	Down from 2.3%	1.5%	1.2%
Attendance rate	94.8%	Down from 95.0%	95.9%	96.1%
Eligible for gifted and talented	4.6%	Up from 3.5%	4.1%	11.7%
With disabilities other than speech	9.9%	Up from 7.4%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	65.8%	Up from 65.7%	59.3%	60.5%
Continuing contract teachers	78.9%	Up from 68.6%	78.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.7%	Up from 72.7%	82.2%	87.0%
Teacher attendance rate	95.0%	Up from 94.4%	95.2%	95.4%
Average teacher salary*	\$48,124	Up 3.1%	\$45,085	\$47,288
Classes not taught by highly qualified teachers	1.2%	Down from 2.5%	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 12.9 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 21.4 to 1	17.0 to 1	19.2 to 1
Prime instructional time	88.9%	Up from 87.7%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.7%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$10,839	Up 5.1%	\$8,940	\$7,548
Percent of expenditures for instruction**	59.4%	Down from 62.5%	67.8%	68.7%
Percent of expenditures for teacher salaries**	57.7%	Down from 59.9%	62.1%	65.1%
% of AYP objectives met	88.2%	Up from 84.6%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	54	19
Percent satisfied with learning environment	82.4%	85.2%	100.0%
Percent satisfied with social and physical environment	80.8%	86.8%	100.0%
Percent satisfied with school-home relations	28.8%	84.9%	94.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Although we still have a long way to go, we are extremely pleased with the progress our students and teachers are making. We have made many gains. You will see these gains reflected in our improvement rating, as it has increased from "At Risk" to "Average." As you carefully read the items below and learn about our many successes, please know that we would not have any successes without the combined effort of parents, teachers, students, and community members.

Our "growth" rating improved from At Risk to Average. We met 11 out of 13 AYP objectives (84.6%), which is a 30.8% increase from last year. We have implemented SRA Corrective Reading, which is an intervention designed to improve reading in grades 3-6. We have implemented Language Enrichment Acceleration Program (LEAP), a reading intervention program for grades K-2 designed to develop and enhance reading and reading comprehension strategies in the early grades. Our Homework Center is now serving approximately 120 students. Certified Teachers provide direct instruction that focuses on improving reading and math. We also serve 120 students in our Boys and Girls Club. Our School continues to be supported by the following partners: Spartanburg Regional Healthcare System, Wofford College, and USC Upstate.

At Cleveland Elementary, we believe that our students can and will achieve. We will continue to serve the individual needs of our children and we will continue to seek the support of our parents, teachers, students, and community members. It takes a combined effort to successfully get the job done.

Fredric Logan, Principal  
Robert Porter, SIC Chair

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